

Implementing a Tribally-Engaged Lung Cancer Screening Program in Rural Oklahoma

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*In partnership with the
Choctaw Nation of Oklahoma*

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TEALS: Background & Aims

Lung cancer screening (LCS) with low-dose computed tomography is a grade-B USPSTF recommendation and reduces mortality by 20%. Implementation of LCS has rarely been studied in American Indian and Alaska Native (AI/AN) communities, many of which are at increased risk of lung cancer.

We initiated the Tribally Engaged Approaches to Lung Screening (TEALS) study in 2019 to co-design and test a tribal community-engaged LCS implementation program:

- ❖ **Aim 1:** Identify individual, community, cultural, health system **barriers & facilitators** that affect LCS implementation in the Choctaw Nation;
- ❖ **Aim 2:** Use community-engagement processes to co-design a **tailored TEALS intervention**, which features LCS care coordinators embedded within the CNHSA healthcare delivery system;
- ❖ **Aim 3:** Measure the **impact of the LCS program** in a clinical trial, assessing process outcomes at the individual and care delivery system level;
- ❖ **Aim 4:** **Disseminate the LCS program** to other health systems.



TEALS: Community Partnership

- ❖ TEALS is based on a Community-Engaged Research (CEnR) approach supported by an academic-tribal research subcontract
- ❖ TEALS engages 8 primary care centers of the Choctaw Nation Health Services Authority (CNHSA) in Southeast Oklahoma (including 2 LDCT scanner sites)
- ❖ University of Oklahoma Health Sciences Center and the Stephenson Cancer



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TEALS: Study Design & Population

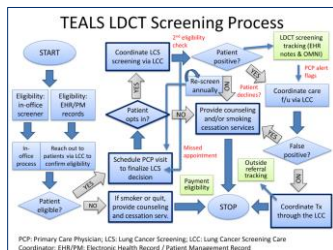
- Year 1:** Planning and program co-development with our partners using community-engaged research
- Year 2:** Pilot implementation study in 2 CNHSA primary care centers
- Years 3-4:** Pair-matched, cluster RCT in 6 CNHSA primary care centers
- Year 5:** Dissemination of results and facilitating implementations

- ❖ Enrollment: Patients seen in selected practices (N=580), who meet LCS criteria and clinicians/staff/leadership (N=50) from clinic sites
- ❖ Quality improvement and implementation facilitation support for LCS: across all CNHSA clinic sites

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TEALS: Year-2 Pilot Study

- ❖ Two mid-size primary care practice centers were selected to serve as implementation pilot sites (N=100 patients)
- ❖ The LCS intervention was based on health system-wide lung cancer screening coordinators (LCCs) both at the local practice centers and centrally, at the health system level



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TEALS Program Implementation Components

- ❖ Large banners offering LDCT screening in participating clinics
- ❖ 1.5 FTE lung cancer [screening coordinators](#)
- ❖ Tribally-tailored education/SDM [support materials](#)
- ❖ [Academic detailing](#) in all primary care practices
- ❖ [Practice facilitation](#) in all primary care practices
- ❖ Screening [registry](#) and data management support
- ❖ Smoking [cessation service](#) improvements
- ❖ Some [transportation support](#) (e.g., tribal vehicles)
- ❖ Systematic [appointment reminders](#)
- ❖ Eligibility [triage tool](#) (on iPads)
- ❖ [Community advisory board](#)
- ❖ Scientific advisory board
- ❖ Clinician ["best practices"](#)
- ❖ Clinician [champion/advocate](#)



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TEALS: Lessons Learned So Far

- ❖ Due to the nature of primary care, the COVID-19 pandemic deeply impacted community-based prevention programs on many levels (e.g., [competing priorities/time](#); [infrastructure](#); [new services/telehealth](#); [economics](#); [backlog of care](#))
- ❖ Primary care-based research must be more flexible, even after the pandemic (e.g., [protocols](#), [timelines](#), [measures](#))
- ❖ Rate-limiting LCS steps include: identifying eligible patients (detailed smoking status and reminder algorithms); implementing LCS shared decision-making; providing post-LCS navigation (all of these [require extra time and staff](#))



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More Lessons: Optimized LCS Process

- ❖ **Step 1:** Improving [smoking status assessment](#) and documentation (frequency and depth)
- ❖ **Step 2:** Implementing screening [conversation triggers](#) (regular care and population health)
- ❖ **Step 3:** Instituting an LCS [shared decision-making](#) process (in-clinic or post-visit call with an RN/LPN/NP)
- ❖ **Step 4:** Building a preventive [care coordination](#) function (coordinator/navigator and screening registry)
- ❖ **Step 5:** Deploying a robust [follow-up process](#)
- ❖ **Step 6:** Linking LCS to [smoking cessation](#)



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TEALS: Next Steps

❖ **Complete Data Mining from Pilot Study**

- Complete TEALS pilot study data analyses
- Disseminate findings from the pilot study

❖ **Complete the TEALS RCT** (final year)

- Wrap up all interventions in both study groups (N=480 patients)
- Collect all post-intervention data at the practice and patient level
- Compare two study groups and analyze RCT results

❖ **Disseminate RCT Results**

- Aggregate all data and learning across all study years
- Create study products, including an Implementation Toolkit
- Disseminate study products to partners (community/scientific)

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TEALS: Acknowledgements



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Questions? Comments?

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